

KERRI BRIGHT FLINCHBAUGH

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Education

- PhD in Rhetoric, Writing, and Professional Communication (in progress)
Expected graduation date Spring 2017
East Carolina University, Greenville, NC
- Master of Arts in English Education, 2005
East Carolina University, Greenville, NC
Thesis: Vertical Connectedness between Middle and High School
English Teachers
- Bachelor of Science in English, 2001
East Carolina University, Greenville, NC

Research and Teaching Interest

Writing studies, writing centers, writing program administration, working with faculty writers, writing pedagogy, threshold concepts in composition pedagogy, transfer of writing skills, metacognitive writing, assessment

Relevant Academic Positions

Assistant Director, **2007-present**
East Carolina University Writing Program

- Director and developer of Writing Across the Curriculum Professional Development and Resources
- Assessment coordinator for East Carolina University's Writing Program (UWP)
- Director of Writing Across the Curriculum (WAC) Academy and Advanced WAC Academy
- Member of ECU's Quality Enhancement Plan (QEP) Council for SACS Accreditation
- Member of Publication and Publicity for the UWP
- Member of the WAC Committee
- Coordinator of Writing Intensive Support Across the Disciplines

Medical Writing Consultant **2006 - 2011**
Brody School of Medicine and East Carolina University's Health Sciences

- Writing consultant and liaison for faculty, fellows, students, and staff from the medical school, the College of Nursing, and the College of Allied Health Sciences on writing projects in their disciplines
- Creator of promotional materials for the Health Sciences Writing Center and Brody's Professional Writing Program

- Facilitator of various class, department, and college presentations on discipline-specific topics including workplace writing, academic writing, and writing pedagogy

Instructor, East Carolina University's College of Education **2004 – 2008**

- Instructor in the Department of Curriculum and Instruction, English Education (ENED)
 - Introduction to Teaching High School English
 - Advanced Composition for English Education Majors
- Creator of Online Reading Modules for Reading Education (READ)

Tar River Writing Project **2010 - present**

- Member of Leadership Team
- Participant in 2010 Summer Institute
- Teaching Coach
- Member of the Professional Development Leadership Team
- Serve as member of Teach Inquiry Project

East Carolina University's Writing Center **2003 – 2006**

- Co-direct on-going tutor training
- Health Sciences writing consultant
- Coordinator of satellite sites

English teacher, J.H. Rose High School Greenville, NC **2001 – 2006**

- Instructor of grades 9, 10, and 11
- Chair of English Department
- WAC trainer for Pitt County Schools, NC
- Director of articulation meetings for middle and high school English and social studies teachers for J.H. Rose High School, C.M. Eppes Middle School, and E.B. Aycock Middle School
- State Writing Test Trainer

Recent Professional Activity

Publications

West-Puckett, S., Flinchbaugh, K.B. & Herrmann, M.S. (expected 2014). "Knotworking with the National Writing Project: A Method for Professionalizing Contingent Faculty." In L. Gaillet & L. Gugliel (Eds.), *Academic Publication and Contingent Faculty Writers*.

Banks W.P. & **Flinchbaugh, K.B.** (2014). From scholar-teachers to writer-teachers: Reframing faculty ethos to encourage more productive faculty writers. In M. Eodice & A. Geller (Eds.), *Working with Faculty Writers*.

Flinchbaugh, K.B., Bahls, P., & Benton, L.B. (2012). Object(ive) writing: A creative exercise for the composition classroom. Edutopia.org Student Engagement Series. Retrieved from <http://www.edutopia.org/blog/object-writing-composition-exercise-kerri-flinchbaugh>

Implementing mutuality in the composition classroom. (March 2011). Edutopia.org Professional Development Series. Retrieved from <http://www.edutopia.org/blog/writing-theory-conference-activities-education-english-kerri-bright-flinchbaugh>

Finley T.B., **Flinchbaugh, K.B.**, & Kiser K. (2005). Contextualized animated prompts. SecondaryEnglish.com

Other Writing

Flinchbaugh, K.B. (July 2011). Bright Night 5k. UNC Lineberger Comprehensive Cancer Center 2010-2011 Annual Report: Honor Roll of Donors.

Flinchbaugh, K.B. (2011). In memory of Emily Bright. *The New Faces of Cancer*. UNC Lineberger Comprehensive Cancer Center. March 2011. <http://www.newfaceofcancercare.org/stories/386>

Flinchbaugh, K.B. Book review. Eble, M. & Gaillet, L. L. (2010). *Rhetorical Engagement: Creating Community Intellectuals*. Wadsworth.

Flinchbaugh, K.B. Book review. Bizzaro, P., Jones, R., & Finley, T.B. (2005). *A Short Guide to Writing about Education*. Pearson Longman.

Conference Presentations and Professional Development Activities

National and International Conferences

“Don’t just say yes; say, *yes... and*”: Literacy improvisation for reframing consultant professional development in the writing center. With Will Banks, Erin Herrmann, and Thomas Passwater. **International Writing Center Association – National Conference for the Peer Tutoring of Writing Joint Conference**, Orlando, FL, October 30th – November 1st, 2014.

Working with content curators: Writing about writing across the disciplines. With Erin Herrmann. **Council for Writing Program Administrators Conference**, Normal, IL, July 17th – 20th, 2014.

Yes, And in the writing center: Using improve activities in consultant professional development. **Conference on College Composition and Communication**, Research Network Forum, Indianapolis, IN, March 19th, 2014.

All writers in the center: Students, strategies, and spaces for inclusions. With Rex Rose, Sarah Melton, and Chelsea Cox. **National Conference of Peer Tutoring in Writing**, Tampa, FL, November 1-3rd, 2013.

Reframing college and career readiness in the Common Core State Standards. With Carrie Sippy, Meaghand Rand, Will Banks, & Stephanie West-Puckett. **Council for Writing Program Administrators Conference**, Savannah, GA, July 14-21st, 2013.

Tutors on talk, or consultants on conversation? Mutuality and writing center consultants. **Conference on College Composition and Communication**, Research Network Forum, Las Vegas, NM, March 13th, 2013.

Re/framing professionalization and collaboration: The interconnected work of WPA and the National Writing Project. With Will Banks, Lil Brannon, Stephanie West-Puckett, Lacy Manship, & Meghan Rand. **Council for Writing Program Administrators Conference**, Albuquerque, NM, July 19-22nd, 2012.

Creating communities of scholars: Academic publication and contingent faculty. With Will Banks, Lynée Lewis Gaillet, & Letizia Guglielmo. **International Writing Across the Curriculum Conference**. Savannah, GA, June 7-9th, 2012.

Tutor talk: Mutuality in a university writing center. **Conference on College Composition and Communication**, Qualitative Research Network Forum, St. Louis, MO, March 21st, 2012.

Program assessment for WPAs: A day-long workshop and resource festival. **Council for Writing Program Administrators Conference**, Baton Rouge, LA, July, 14th, 2011.

Regional, State, and Local Conferences and Activities

Connecting learning in high school writing centers. With Jennifer Smyth. **North Carolina English Teacher Association Conference**, Wilmington, NC, October 10-12th, 2013.

Object(ive) writing: A creative community-building exercise. With Patrick Bahls, Laura Benton, & Drew Benbow. **North Carolina English Teacher Association Conference**, Wilmington, NC, October 10-12th, 2013.

MakerComp. With Stephanie West-Puckett. **UNC-C Writing Project Fall Conference**, Charlotte, NC, September 30th, 2013.

WPA as writer. **Carolina Writing Program Administrators**, Little Switzerland, NC, September 16-18th, 2013. Roundtable.

Consultants on conversation: Mutuality and writing center consultants. **ECU's English Department Graduate Student Conference**. Greenville, NC, April 13th, 2013.

Performing engagement: National writing project tools in service of writing centers and programs. With Stephanie West-Puckett & Matthew Herrmann. **Southeastern Writing Center Association Conference**, Ft. Lauderdale, FL, February 21-23rd, 2013.

The things we take with us: Writing as praxis in the classroom. With Patrick Bahls & Laura Benton. **North Carolina English Teachers Association Conference**, Charlotte, NC, September 28-30th, 2012.

(Re)framing professionalization: Carolina WPAs and the NWP. With Will Banks & Stephanie West-Puckett. **Carolina Writing Program Administrators**, Little Switzerland, NC, September 17-19th, 2012.

Writing to learn across the Common Core. With Will Banks. **Destination Innovation: Professional Development for Nash/Rocky Mount Schools**. Rocky Mount, NC, June 12-13th, 2012.

Mutuality in a university writing center: Training and theory. **ECU's English Department Graduate Student Conference**. Greenville, NC, April 14th, 2012.

Training tutors on the theory of mutuality. With Phil Adams and Drew Jester. **Southeastern Writing Center Association Conference**, Richmond, KY, February, 18th, 2012.

Family literacy nights. With Debra Pagona. **North Carolina English Teachers Association Conference**, Winston-Salem, NC, September 30th, 2011.

WPA grant writing. **Carolina Writing Program Administrators**, Little Switzerland, NC, September 19-21st, 2011. Roundtable.

Mutuality in university writing centers. **Southeastern Writing Center Conference**, Tuscaloosa, AL, February 18th, 2011.

Socially-driven writing conferences. **North Carolina English Teacher Association Conference**, Winston-Salem, NC, October 22nd, 2010.

The power of the personal statement. **Brody School of Medicine's Premedical School Student Conference**, Greenville, NC, September 25th, 2010.

Writing program assessment: Accountability and enrichment. With Will Banks & Phil Adams. **Carolina Writing Program Administrators**, Little Switzerland, NC, September 21st, 2010. Roundtable.

Roads? Where we're going we don't need roads: Assessing your mini-conference objectives. With Phil Adams. **Southeastern Writing Center Mini-Conference**, Wingate, NC, February 6th, 2010. Closing Session.

Step into the DeLorean: Setting your mini-conference objectives. With Phil Adams. **Southeastern Writing Center Mini-Conference**, Wingate, NC, February 5th, 2010. Opening Session.

Change of place: When a different campus demands a different kind of writing. With Phil Adams. **Southeastern Writing Center Conference**, Greensboro, NC, February, 28th, 2009.

Check yourself: ECU's writing program assessment as a tool for writing center development. With Jim Kirkland. **Southeastern Writing Center Conference**, Greensboro, NC, February, 28th, 2009.

Changing perspectives for proposing, teaching, and assessing writing in the disciplines. With Jim Kirkland. **Southeastern Writing Center Conference**, Nashville, TN, February 9th, 2007.

Contextualized animated prompts. With Todd Finley. **Teaching and Learning with Technology Conference**, Raleigh, NC, April 1st, 2005.

The satellite module: Redefining writing center boundaries. With Pat Bizzaro, Phil Adams, and Ryan Johnson. **Southeastern Writing Center Conference**, Charleston, SC, February 11th, 2005.

Students teaching each other how to write: Animated CRAFT prompt development. With Todd Finley. **North Carolina English Teacher Association Conference, 35th Annual Fall Conference**, Charlotte, NC, October 1st, 2004.

Research on thinking maps and students with learning disabilities. With Ann Bullock and Michael Flinchbaugh. **Conference for Excellence in Teaching Students with Learning Disabilities**, Greenville, NC, September 19th, 2002.

Professional Affiliations

National Writing Project	since 2010
Tar River Writing Project	since 2010
Council for Writing Program Administrators	since 2007
Carolina Writing Program Administrators	since 2007
College Composition and Communication	since 2007
Southeastern Writing Center Association	since 2003
National Educational Association	since 2000
North Carolina English Teachers Association	since 2000
Peer Reviewer for NCETA publications	
Conference Vendor Coordinator	
East Carolina University Literary Homecoming Volunteer	since 2011
ECU's English Doctorate Student Organization	since 2013
Co-founder	
Vice President	

Community Service

A Bright Light Fund for Ovarian Cancer Research and Awareness

- Board member for A Bright Light Fund
- Race co-director for annual Bright Night 5k
- Participant in community health events to promote ovarian cancer research and awareness
- Representative of A Bright Light Fund at various community and state functions for cancer research and community involvement
- Liaison for A Bright Light Fund for UNC Lineberger Comprehensive Cancer Center

Family Literacy Nights at W.H. Robinson Elementary School

- Partner with 1st grade teacher Debra Pagona
- Facilitator of family literacy nights
- Observer and collector of data